



ASIGNATURA: INGLES GRADO SEPTIMO

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NOMBRE _____ GRADO ----- FECHA-----

DESEMPEÑO: Usa estructuras básicas de los tiempos presente simple y presente continuo de forma oral y escrita.

SIMPLE PRESENT WORKSHOP

1. DIRECTIONS: Match the image with the corresponding affirmative sentence use different colors. See the example:

She rides her bicycle to school



Kelly bakes a cake for her birthday



We take the bus to school during the week



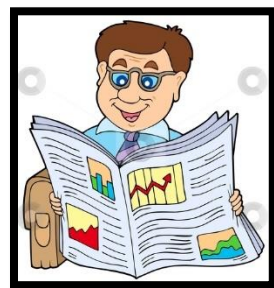
Jerry plays soccer in the school



Mila sleeps in the afternoons



Homer plays the guitar very well



Marie drives her car to work



I go to the supermarket on Mondays

I eat an apple in the morning

Charlie reads the newspaper on Sundays



Spelling Changes verb-ing

Verbs ending with one 'e'
(‘e’ sound is silent)

believe
have
live
take
move



**Drop -e
add 'ing'**

believ**ing**
hav**ing**
liv**ing**
tak**ing**
mov**ing**

Short one-syllable verbs ending with CVC

sit
get
plan
run
stop



Double final consonant and add -ing

sitt**ing**
gett**ing**
plann**ing**
runn**ing**
stop**ing**

Two or more syllable verbs with CVC

begin
forget
regret
admit
upset



Double final consonant if last syllable is stressed

begin**ning**
forget**ting**
regret**ting**
admit**ting**
upset**ting**

Verbs ending in -ie

die
lie
tie



**Change -ie to -y
Add -ing**

dy**ing**
ly**ing**
ty**ing**

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DIRECTIONS: choose the best option according to the pictures

I _____ football.

- am playing
- is playing
- are playing



He _____ video games.

- am playing
- is playing



are playing



It ____ golf.

am playing

is playing

are playing



You ____ the piano.

am playing

is playing

are playing



You ____ tennis.

am playing

is playing

are playing



PAST CONTINUOUS TENSE

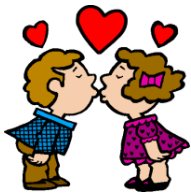
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Form	Affirmative	S + was/were + V-ing She was cooking all the morning.
	Negative	S + was/were + not + V-ing She was not sleeping when he came home.
	Interrogative	Was/were + S + V-ing Was she sleeping when he came home?

Usage	Example	Time Expressions
Interrupted action in the past.	They were waiting for the train when I spoke to them.	When
Parallel actions	I was studying when my mother was watching TV.	While
Story background	While I was driving to work yesterday...	Constantly
Past habit	I was always cooking when I got home from school.	At that time
Specific time as an interruption.	Last night at 6 p.m, I was eating dinner.	In those days
Emphasis of length of action	I was working in the garden all day.	All morning
Arrangement in the past.	I was upset because I was leaving there that morning.	For hours
A series of parallel actions	When I came to school, the school bell was ringing, many students were running towards the garden, teachers were going out from classrooms.	Always ...

. INSTRUCTIONS: Write the number of the sentences next to the pictures. Translate them.

- | | | |
|--|-----------------------------------|-----------------------------|
| 1. Ted and Lucy are kissing each other
TV | 2. He is playing the guitar | 3. Tom and Ana are watching |
| 4. Bob and Debbie are making bubbles | 5. The baby is sleeping | 6. The frog is dancing |
| 7. He is eating a carrot | 8. They are taking a shower | 9. He is reading a book |
| 10. It is drinking cold water | 11. She is running | 12. They are singing a song |
| 13. He is skating on ice | 14. The grandma is playing tennis | 15. He is saying hello |



GOOD LUCK..

